Tuakiritanga	1.1 Te Ao Māori, te reo Māori and Aotearoa history- Staff
Strategic Goal	A PLD programme will be developed to ensure all kaimahi (staff) are growing in their understanding of Te Ao Māori, te reo and Aotearoa history
Desired outcome	All staff will achieve a Y10 competency level on the Aotearoa history curriculum within two years.
Current status	L1 is addressing comprehensively for the first time since 2018.
Description of current state/current performance data	<ul> <li>In 2023, professional learning and development sessions were run over several weeks to ascertain staff capabilities regarding Aotearoa history, specifically Te Tiriti of Waitangi.</li> <li>Several issues were identified by staff and SLT:         <ul> <li>Many staff felt they only had a surface understanding of the history surrounding the signing of Te Tiriti</li> <li>Very few staff deeply understood the effects this has had on the education context.</li> <li>Many staff identified that this lack of understanding made them uncomfortable when asked about their levels of cultural competency for Māori students in particular.</li> <li>The recent high turnover of staff at the Kura highlighted the number not from Aotearoa who needed a greater understanding of Te Tiriti.</li> </ul> </li> </ul>
National comparison data	NA
Target groups	While all staff members need to understand Te Teriti better, the educational implications of this founding document are expected to be more applicable to teaching staff.
Outcome targets	All staff will achieve a Y10 competency level on the <u>Aotearoa history curriculum</u> within two years.
Plan details	<ol> <li>The details for the implementation of this plan are:         <ol> <li>Source a PLD provider who can teach this content within our existing PLD Thursday morning slot</li> <li>Apply for funding for this PLD over the two years</li> <li>In term 2 of 2024 to run a PLD program covering Te Tiriti for the whole staff</li> <li>In 2025, to continue this PLD, look more at the Te Ao Māori worldview with the understanding gained from learning about Aoteroa Histories.</li> </ol> </li> <li>Introduce a sustainable te reo Māori program of learning that will be embedded into the ongoing PLD program of the Kura.</li> </ol>